



Professional Learning Institute 2016-2017 Course Listing

Session Dates | Locations

July 18, 25, August 25 | Bayfront Convention Center

July 19, 26 | Bayfront Convention Center

September 19th and November 8th | East High School

Staff: Register for three sessions each day—one Keynote and two Breakout sessions (AM & PM)

Paraprofessionals: Contact your supervisor to know your session/date options

Registration opens April 25th and closes June 3rd. Please reference this document while registering for complete information about courses and target audiences.

Location/session exceptions are noted with the session information below

Session Targets:	Session Title, Description & Presenter	Time	Date Course is Offered		
ALL	<p>Keynote: New School Year...New Everything Jonathan Edison</p> <p>No one wants to change, and yet every year teachers will see new students on their roster. Students will meet new teachers who have new expectations. Consider the importance of “change” from a psychological viewpoint and how we can best position ourselves for a great start.</p>	8:30-9:15	July 18 Flex	July 25 Flex	Aug 25 In-service
ALL	<p>Transformational Leadership in the Classroom - Breakout Session Jonathan Edison</p> <p>Throughout our lives we have all been taught that good teaching requires trying to get students to perform at their highest level by using a proverbial hammer (grades, privileges, etc). However, brain research and theory suggest that HAMMERS DON'T WORK! Transformational Leadership in the Classroom will promote positive changes for your classroom and building.</p>	9:30-11:30 OR 1:00-3:00	July 18 Flex	July 25 Flex	Aug 25 In-service
ALL	<p>Mental Health and Educational Outreach Denise Kolivoski</p> <p>The National Alliance of Mental Illness (NAMI) of Erie will provide an overview of mental health signs and symptom. We will review best practices designed to improve communication and empathy with students who encounter mental health challenges.</p>	9:30-11:30	July 18 Flex	July 25 Flex	Aug 25 In-service

Pre K-5 and Related Arts Teachers	<p>Special Needs in the Related Arts Classroom Jennifer Hunt Roden</p> <p>Navigating IEPs, 504 Plans, and Behavior Plans can be daunting for related arts teachers. Former music teacher and current school psychologist, Jennifer Hunt Roden is in a unique position to help demystify plans for disabled students, and guide related arts professionals to successfully address special needs in their content area.</p>	9:30-11:30	July 18 Flex	July 25 Flex	Aug 25 In-service
*ALL	<p>ELL Impact 1.0 Severine Patanakal</p> <p>We will explore the importance of culture (including race, gender, ethnicity, religion, socioeconomic status) in the educational process, and identify the negative effects of prejudice and stereotyping on ELL student's successful performance in schools. *This course is designed for teachers with less experience working with English Language Learners.</p>	9:30-11:30	July 18 Flex	July 25 Flex	Aug 25 In-service
*ALL	<p>Managing the Urban Classroom 1.0 (AKA: Who are these kids and why are they driving me crazy?) Jeff Hutchinson</p> <p>Do you ever wonder why kids behave the way they do? They seem to do their classwork and behave appropriately in one classroom, but then are totally "off the wall" in another. This session will provide you with steps to help overcome obstacles and have success in the area of classroom management. *This course is designed for teachers who need additional tools/resources to support classroom management.</p>	9:30-11:30	July 18 Flex	July 25 Flex	Aug 25 In-service
ALL	<p>Understanding and Improving Instruction for English Language Learners Abby Matz</p> <p>Designed for classroom teachers who want to help ELLs succeed academically, but have not been trained in ESL methodology. This course will help teachers get started in transforming their classroom into a learning environment where they can meet the dual needs of students who must master academic content and the English language simultaneously.</p>	9:30-11:30	July 18 Flex	July 25 Flex	Aug 25 In-service
ALL	<p>Classroom Management in the Self-Contained Classroom Jenna Conrad</p> <p>There are a variety of tools to utilize when it comes to classroom management. This presentation could be applicable to a wide variety of teachers but will specifically focus on management in a self-contained special education classroom. Topics covered will include data collection, managing challenging behaviors, and other strategies to make your life easier!</p>	9:30-11:30	July 18 Flex	July 25 Flex	Aug 25 In-service

K and 1, Primary Special Education	Early Literacy Instruction Erika Rutkowski & Deanna Kedzierski This session will focus on the components of literacy in a day of kindergarten. It will provide a refresher for established teachers, a wealth of information for a "new to K" teacher, and great resources for primary special education teachers.	9:30-11:30	July 18 Flex	July 25 Flex	Aug 25 In-service
Special Ed./ Rel.Arts/ Paraprofessionals	Tips for Successful Inclusion of Special Education Students in the Related Arts Classroom Tiphonie Mason Appropriate accommodations, IEP guidelines and the roles of the related arts teacher, special education teacher and paraprofessionals will be discussed and shared in this session. The focus is on successful inclusion of students whose homeroom is a separate special education classroom such as Emotional Support, Life Skills or Autistic Support.	9:30-11:30	July 18 Flex	July 25 Flex	Aug 25 In-service
ALL	Brain-Based Teaching Techniques for At-Risk Students Rob Iddings Children who have experienced adversity, deprivation, and/or trauma are frequently unprepared to demonstrate competence in the academic, social, emotional, and behavioral domains. This session will offer strategies to teachers who are on the front lines and trying to build competence in those areas.	9:30-11:30	July 18 Flex	July 25 Flex	Aug 25 In-service
Grade 5-8 Teachers	STEM: Bringing Together Science and Math Lindsey Dahl Participants will discuss effective strategies for getting middle school students to work together. Participants will also work to complete 4 different STEM lessons. Next the teachers in the session will redesign the models constructed by the first teams during the initial jigsaw of lessons. Lastly participants will engage in a professional discussion about best practices for group work in class and share out the learning that took place during the session STEM lessons.	9:30-11:30	July 18 Flex	July 25 Flex	Aug 25 In-service
Health Spec./ Beh. Spec., Nurses		9:30-11:30 *Central Library*	July 18 Flex	July 25 Flex	Aug 25 In-service
6-12, Spec. Ed, Paraprofessionals	Early Recognition and Adaptation for Students with Serious Mental Illness Mandy Fauble This session will focus on early identification of the serious mental illnesses that impact young people. Topics will include early warning signs and behaviors, symptoms of serious mental illness, treatment options, adaptations to students' needs, and reducing stigma.	9:30-11:30 OR 1:00-3:00	July 18 Flex	July 25 Flex	Aug 25 In-service

ALL	<p>Effects of Adversity on School Readiness Matt Haight</p> <p>This presentation focuses on awareness and understanding of the effects of trauma, both in general and school-specific. An overview will be provided of psychological and physical trauma and the impact on emotional development, the ACES study, and suggested classroom strategies.</p>	9:30-11:30 OR 1:00-3:00	July 18 Flex	July 25 Flex	Aug 25 In-service
ALL	<p>Teaching in an Urban/Multicultural Classroom Marcus Atkinson</p> <p>Many educators in Erie’s Public Schools are from environments that are the complete opposite of the students that they serve within the district. This session is designed to aid teachers with the cultural understanding and backgrounds of the students that they teach to better equip them with the best practices to build relationships.</p>	9:30-11:30 OR 1:00-3:00	July 18 Flex	July 25 Flex	Aug 25 In-service
6-12 Special Ed. **Recommended**	<p>Special Education: Documentation for Middle and High School Part I and Part II Kristina Bokulich</p> <p>During these presentations, middle and high school special education teachers will receive an overview of Special Education Law updates along with the procedures that the district has implemented in order to comply with those laws. **This series is highly recommended for Special Education Teachers who will be working in the middle and high schools during the 2016-2017 school year.**</p>	9:30-11:30 AND 1:00-3:00	July 18 Flex	July 25 Flex	Aug 25 In-service
ALL	<p>WIGS & PIGS: A Look At Student Goal Setting Debra Abramczyk</p> <p>In this session we will take a close look at student goal setting in an effort to enhance performance, build confidence, and develop self-efficacy. A brief background about goal setting will be followed by action steps to how to help students set their goals. Additionally, material will be presented to help students monitor, become accountable for, and achieve goals. A discussion about intrinsic vs. extrinsic rewards will culminate in a brief overview of student led conferencing. Some materials will be shared to help teachers get started with the process of student goal setting.</p>	1:00-3:00	July 18 Flex	July 25 Flex	Aug 25 In-service

K-5	<p>Morning Meeting Brandie Stevens</p> <p>Morning Meeting is an engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. Each morning, students and teachers gather together in a circle for twenty to thirty minutes and interact with one another during four purposeful components: Greeting, Sharing, Group Activity, and Morning Message. Each of these components will be defined and modeled, and teachers will leave with many resources to help enrich their classroom environment this year.</p>	1:00-3:00	July 18 Flex	July 25 Flex	Aug 25 In-service
ALL	<p>Urban Teaching: Developing Presence and Mindful Teaching Pamela Wiley</p> <p>Presence and Mindful teaching are replete with techniques to help teachers ground themselves amid the chaos and tension of the classroom, and related techniques that teachers can use to guide students. Educators will understand the body-mind connection, and how our physical habits affect our thoughts, feelings and choices.</p>	1:00-3:00	July 18 Flex	July 25 Flex	Aug 25 In-service
ALL	<p>ELL Impact 2.0 Severine Patanakal</p> <p>We will explore the importance of culture (including race, gender, ethnicity, religion, socioeconomic status) in the educational process, and identify the negative effects of prejudice and stereotyping on ELL student's successful performance in schools. *This course is designed for teachers with more extensive experience working with English Language Learners.</p>	1:00-3:00	July 18 Flex	July 25 Flex	Aug 25 In-service
*ALL	<p>Classroom Management 1.0 Donald Orlando</p> <p>This session will help teachers understand the basics of good classroom management. We discuss policy, procedures, building relationships and simple redirection techniques. The presentation includes discussion, video and power point. *This course is designed for teachers who need additional tools to support classroom management.</p>	1:00-3:00	July 18 Flex	July 25 Flex	Aug 25 In-service
ALL	<p>Classroom Management: Procedures = Prevention Nicole Fuhrman</p> <p>Develop and fine-tune concrete strategies to prevent behavior problems by implementing classroom procedures. Learn how to use and teach procedural tasks to improve your use of class time and develop a positive classroom environment.</p>	1:00-3:00	July 18 Flex	July 25 Flex	Aug 25 In-service

ALL	<p>Everyday Engineering Fay Hadaway-Nelson</p> <p>In this session participants will have the opportunity to construct an understanding of science and engineering. Through participation in multiple hands-on activities, attendees will be able to differentiate between the two fields and identify the difference between concept, application and adaptation in both.</p>	1:00-3:00	July 18 Flex	July 25 Flex	Aug 25 In-service
ALL, Paraprofessionals	<p>Supporting Grieving Students in your Classroom Kristie Nosich</p> <p>1 in 5 children will be affected by the death of someone close to them before they turn 18. Grief does not end when a student returns to the classroom. It is important to recognize the needs of the grieving students in order to ensure their academic success. This presentation will offer ideas and suggestions on how to support your students as they return to the classroom.</p>	1:00-3:00	July 18 Flex	July 25 Flex	Aug 25 In-service
K-6	<p>Destiny Symbaloo K-6 Barb Zimmer, Mary Drapcho, Julie Boam and Jamie Ferrante</p> <p>In this session, teachers will learn about the new Destiny Homepage (Symbaloo). The Homepage compiles various websites, programs and apps that teachers and students may use in the classroom. Session includes demonstration of free reading resources such as Epic, Unite for Literacy and Storyline Online. Teachers will leave with several handouts and tools to incorporate into their instruction. Participants are asked to bring a laptop, tablet or iPad to the session.</p>	1:00-3:00	July 18 Flex	July 25 Flex	Aug 25 In-service
ALL	<p>Growth Mindset: How to Get our Kids to Work Harder Amy Mulligan</p> <p>This session focuses on using a growth mindset to not only improve our practice but to enable our students to fulfill their potential. We will discuss establishing a classroom climate that encourages students to work harder and teaching students how to apply a growth mindset in other aspects of their lives.</p>	1:00-3:00	July 18 Flex	July 25 Flex	Aug 25 In-service
Day One Courses: Off Site					
Counselors, Mental Health Spec./ Beh. Spec., Nurses	<p>The Mission of Erie County's Juvenile Probation Department and the Impact on Erie's Youth Kelly McCall</p> <p>The goal of this presentation is to provide insight into the workings of the juvenile probation department and how their work impacts the lives of Erie's youth. *One session (am or pm) is Mandatory for Counselors, Mental Health Spec./ Beh. Spec., Nurses</p>	9:30-11:30 *Central Library*	July 18 Flex	July 25 Flex	Aug 25 In-service

*Counselors, Mental Health Spec./ Beh. Spec., Nurses	<p>The Mission of the Department of Human Services in Erie County John DiMattio</p> <p>The goal of this presentation is to provide insight into the workings of the juvenile probation department and how their work impacts the lives of Erie's youth. *One session (am or pm) is Mandatory for Counselors, Mental Health Spec./ Beh. Spec., Nurses</p>	1:00-3:00 *Central Library*	July 18 Flex	July 25 Flex	Aug 25 In-service
ALL	<p>Building Teacher Webpages: Introduction Course Robert McIntosh</p> <p>By the end of this training you will be able to manage and add new information on your teacher page.</p>	1:00-3:00 *Central Tech rm 147*	July 18 Flex	July 25 Flex	Aug 25 In-service
ALL	<p>OneNote Julianne Lanich</p> <p>This session will expose you to OneNote Notebooks utilizing Microsoft Office 365 in the classroom. You will learn how to set up and utilize the "Notebook" with your students. "Notebooks" are an excellent way to organize/publish your documents, assignments, rubrics, exemplars, etc. for your students all in one place!</p>	1:00-3:00 *Roosevelt rm 352*	July 18 Flex	No session on July 25	Aug 25 In-service
ALL	<p>Office 365 for Our Classrooms: Getting Started (1.0) Heather Kensill</p> <p>In this session we will use the Microsoft Office 365 applications of Email, Word Online, and PowerPoint Online in various classroom scenarios. Tips and ideas for using Office 365 with students will be shared.</p>	1:00-3:00 *Central Tech rm 120*	July 18 Flex	July 25 Flex	Aug 25 In-service
6-12 Teachers	<p>Infinite Campus: Basics and Beyond Dennis Carner</p> <p>We all use Infinite Campus (IC) every day in school. Do you ever wonder if it could do more for you? I hope to show you that it can! You will learn how to generate "useful" reports, use canned comments, share with your peers your expertise, and more.</p>	1:00-3:00 *Roosevelt rm. 462*	July 18 Flex	July 25 Flex	Aug 25 In-service
Day 2 Teach: Using Best Practices in Instruction					
ALL	<p>Keynote: Dr. Jay Badams</p>	8:30-9:15	July 19 Flex	July 26 Flex	Sept. 19 In-service
ALL	<p>Beyond APPS: Using iPads LaShawna Page</p> <p>This session is designed to help teachers move from the substitution level of technology integration to the redefinition level using iPads in their classrooms. It will also show teachers who currently don't have iPads in their classrooms ways to successfully acquire them using Donorschoose.org.</p>	9:30-11:30	July 19 Flex	July 26 Flex	Sept. 19 In-service

K-2	<p>Phonemic Awareness / Word Study Jody Pittock</p> <p>This session will revisit Reach and District created phonemic awareness/phonics guidance document. Teachers will have the opportunity to discuss current research, purposes and transfer of these instructional activities. Participants will observe and practice instruction with the letter/sound chart, blending and segmenting words, and reviewing high frequency words.</p>	9:30-11:30	July 19 Flex	July 26 Flex	Sept. 19 In-service
6-12 Teachers	<p>Instructional Strategies and Management Mindy Cottrell</p> <p>This session will introduce strategies that will allow teachers to move from the traditional “students in seats” mode of instruction. Participants will engage in formative strategies, lesson activities, and other ways to integrate movement into the high school classroom. In addition, techniques for classroom management using movement strategies will be discussed.</p>	9:30-11:30	July 19 Flex	July 26 Flex	Sept. 19 In-service
ALL	<p>Learning Target Cycle Tom Dolak</p> <p>Utilizing the learning target cycle on a routine basis benefits students--who can learn, practice, critique, and re-tool their learning as a result. It is also a benefit to teachers because it informs next steps for instruction. Participants will engage in several ways to execute this cycle.</p>	9:30-11:30	July 19 Flex	July 26 Flex	Sept. 19 In-service
ALL	<p>The Reflective Teacher Amy Mulligan</p> <p>This session will focus on the power of reflective practice, which is an essential component to develop expertise in teaching and increase student achievement. Participants will learn specific strategies and tools to assist them in becoming a reflective teacher and how to apply those strategies directly to their classroom practice.</p>	9:30-11:30	July 19 Flex	July 26 Flex	Sept. 19 In-service
ALL	<p>Follett Shelf K-12 Barb Zimmer, Mary Drapcho, Julie Boam, Jamie Ferrante</p> <p>Follett Shelf is the district’s virtual library. Teachers will learn about eBooks, interactive features, and how to utilize them in the classroom. Topics covered include creating a Reading Path, promoting the Read with Parent feature, creating notes and highlighting within eBooks. Also included is a demonstration of the Follett Shelf reader BryteWave. Participants are asked to bring a laptop, tablet or iPad to the session.</p>	9:30-11:30	July 19 Flex	July 26 Flex	Sept. 19 In-service

K-3	<p>Small Group Reading Instruction Amy Rodriguez</p> <p>This session will focus on the why's, what's, when's, and how's of small group guided reading (differentiated small group instruction.) Teachers will have the opportunity to discuss current research, analyze the lesson design, deconstruct a video-taped lesson, and collaboratively plan a standard-aligned lesson.</p>	9:30-11:30	July 19 Flex	July 26 Flex	Sept. 19 In-service
ALL	<p>Post-It Pandemonium Donna Wall</p> <p>In this session participants will use Post-It Notes to effectively promote feedback, engagement, reflection, annotation, higher-order processing, group work, and assessment, etc. This session will allow learners to process and turn-key information while creating engaging activities Post-It Notes across content areas.</p>	9:30-11:30	July 19 Flex	July 26 Flex	Sept. 19 In-service
ALL	<p>Everyday Engineering Fay Hadaway-Nelson</p> <p>In this session participants will have the opportunity to construct an understanding of science and engineering. Through participation in multiple hands-on activities, attendees will be able to differentiate between the two fields and identify the difference between concept, application and adaptation in both.</p>	9:30-11:30	July 19 Flex	July 26 Flex	Sept. 19 In-service
6-12 Science	<p>Engaging With Science Brian Burruss</p> <p>Science is the study of LIFE, but many students miss this big idea. They see it as just a boring class where they learn facts and do cookie-cutter labs from a book. Those can both be useful in science, but isn't science so much more? This presentation is all about activities that engage students and give them fun, practical experiences with scientific topics.</p>	9:30-11:30	July 19 Flex	July 26 Flex	Sept. 19 In-service
*ALL	<p>ELL Strategies 1.0 Severine Patanukal</p> <p>This session will help teachers to recognize and identify the characteristic needs of linguistically diverse learners, to evaluate materials, and to create adaptations to lesson plans and educational environments.</p> <p>*This course is designed for teachers with little or no experience working with English Language Learners.</p>	9:30-11:30	July 19 Flex	July 26 Flex	Sept. 19 In-service

ALL	<p>The Kinesthetic Classroom to Improve Academic Achievement Pam Wiley</p> <p>Neuroscientists have discovered that physical activity provides a stimulus that readies the brain for learning. Short activity breaks during the school day can improve students' concentration skills and classroom behavior. Develop your kinesthetic classroom with physical activity techniques for brain prep, content review, class cohesion, chair yoga, and brain breaks.</p>	9:30-11:30 OR 1:00-3:00	July 19 Flex	July 26 Flex	Sept. 19 In-service
6-12 Teachers	<p>Creating Positive Conditions for Learning: Classroom Management Strategies for the Beginning of the School Year Jane Hynes</p> <p>This session provides strategies to support teachers in managing their classrooms and gaining the cooperation of their students in the beginning of the school year in three major areas: 1 - organizing and maintaining an effective classroom environment, 2 - determining and implementing meaningful class rules, 3- developing and practicing successful classroom routines.</p>	9:30-11:30 OR 1:00-3:00	July 19 Flex	July 26 Flex	Sept. 19 In-service
K-5	<p>Principles to Actions: Effective Mathematics Teaching Practices Anna Wiczorek</p> <p>This session will provide teachers with the opportunity to think about effective mathematics teaching practices. The focus will be on facilitating meaning discourse and posing purposeful questions.</p>	9:30-11:30 OR 1:00-3:00	July 19 Flex	July 26 Flex	Sept. 19 In-service
ALL	<p>Refugee Resettlement 101 Dylanna Jackson</p> <p>This session will introduce participants to refugee resettlement. It will provide basic information on the refugee groups arriving in Erie, their educational experiences, and what to expect in the future.</p>	9:30-11:30 OR 1:00-3:00	No Session	No Session	Sept. 19
*ALL	<p>ELL Strategies 2.0 Severine Patanukal</p> <p>This session will help teachers to recognize the characteristic needs of linguistically diverse learners; and to increase their ability to evaluate materials and create adaptations to lesson plans and educational environments. *This course is designed for teachers with some experience working with English Language Learners.</p>	1:00-3:00	July 19 Flex	July 26 Flex	Sept. 19 In- service

ALL	<p>Programs to Practice to Pedagogy Nick Paolini</p> <p>Over the past two years, the Northwest Tri-county Intermediate Unit has sought to increase College and Career Readiness through the use of STEM related programs. The goals are to improve instructional practices and the growth of learners through engaging, project-based learning experiences that are standards-aligned while encouraging creativity, problem solving, critical thinking, and positive social learning interactions. By researching and developing STEM based challenges in our student-centered summer programming, IU staff have been able to identify successful activities that translate to standards-aligned, authentic learning experiences in the classroom.</p>	1:00-3:00	No Session on July 19	July 26 Flex	Sept. 19 In-service
6-12 Teachers	<p>Close Reading Strategies Jane Hynes</p> <p>This session will provide techniques and strategies to support the teaching of the close reading process in grades 6-12. Teachers will engage in a 6-step press which will help improve student comprehension of complex text and build engaged, independent readers. Take-aways and resources will be provided.</p>	9:30-11:30 OR 1:00-3:00	July 19 Flex	July 26 Flex	Sept. 19 In-service
K-2	<p>Small Group Reading Instruction Jody Pittock</p> <p>This session will focus on the why's, what's, when's, and how's of small group guided reading (differentiated small group instruction.) Teachers will have the opportunity to discuss current research, analyze the lesson design, deconstruct a video-taped lesson, and collaboratively plan a standard-aligned lesson.</p>	1:00-3:00	July 19 Flex	July 26 Flex	Sept. 19 In-service
K-2	<p>Phonemic Awareness / Word Study Amy Rodriguez</p> <p>This session will revisit Reach and District created phonemic awareness/phonics guidance document. Teachers will have the opportunity to discuss current research, purposes and transfer of these instructional activities. Participants will observe and practice instruction with the letter/sound chart, blending and segmenting words, and reviewing high frequency words.</p>	1:00-3:00	July 19 Flex	July 26 Flex	Sept. 19 In-service
Special Ed.	<p>Using Evidence-Based Practices in Your Special Education Classroom Jenna Conrad</p> <p>There are many types of evidence-based practices. This presentation will cover methods including but not limited to direct instruction, discrete trial instruction, and principles of behavior analysis; and how to utilize and implement these methods on a daily basis to make your students as successful as possible.</p>	1:00-3:00	July 19 Flex	July 26 Flex	Sept. 19 In-service

K-5	<p>STEM Activities Fay Nelson</p> <p>A series of related STEM activities will be presented to participants. All activities will be designed for the primary/elementary classroom using readily available materials.</p>	1:00-3:00	July 19 Flex	July 26 Flex	Sept. 19 In-service
*ALL	<p>Managing the Urban Classroom 2.0 (AKA: Who are these kids and why are they driving me crazy?) Jeff Hutchinson</p> <p>Do you ever wonder why kids behave the way they do? They seem to do their classwork and behave appropriately in one classroom, but then are totally "off the wall" in another. This session will provide you with steps to help overcome obstacles and have success in the area of classroom management. *This course is designed for teachers with good classroom management skills and suggestions/ideas to share.</p>	1:00-3:00	July 19 Flex	July 26 Flex	Sept. 19 In-service
6-12 Teachers, Nurses, Counselors, Paraprofessionals	<p>"Think Health, Talk Social!" Patti Fitzgerald and Carla Smith</p> <p>"Think Health, Talk Social!" And Other Evidence-Informed Insights are discussed by experienced staff of the Women's Care Center - serving young women and men throughout Erie County for over 33 years - in an interactive exchange format. Youth trends will be highlighted as well as positive youth development best-practice strategies.</p>	1:00-3:00	July 19 Flex	July 26 Flex	Sept. 19 In-service
K-5	<p>Implementing Responsive Classroom Strategies Cheryl Steele</p> <p>This session will present responsive classroom techniques and how they can be implemented in the daily routines of the classroom. Emphasis will be on utilization of shared and independent responsibilities that are highly effective in forming a cooperative environment for learning and growing; both socially and academically.</p>	1:00-3:00	July 19 Flex	July 26 Flex	Sept. 19 In-service
*ALL	<p>Classroom Management 2.0 Donald Orlando</p> <p>This session will build on Classroom Management 1.0. We will go over and describe more specific behaviors that affect our everyday classrooms. Topics will include: apathetic behavior, profane language, gang involvement, arguing with the teacher, bullying etc. *This course is designed for teachers with good classroom management skills and suggestions/ideas to share.</p>	1:00-3:00	July 19 Flex	July 26 Flex	Sept. 19 In-service

K-5	<p>Literacy Resources that Connect with Science Michelle Fiorelli and Doug Owens</p> <p>During this session, elementary teachers will explore literature and online resources that they can use to introduce, teach, and pair content with science lessons. Participants are encouraged to bring a laptop, ipad, or tablet with them, if available, so that they can actively explore the resources during the session. Participants will work as a whole group and will then divide into groups by grade levels in order to investigate specific content resources.</p>	1:00-3:00	July 19 Flex	July 26 Flex	Sept. 19 In-service
6-12, Special Education, ELL, Related Arts Teachers	<p>Tools for Teaching in the Block John Boyko and Dennis Carner</p> <p>How do you hold a student's attention for 90 minutes? It's all in the PLANNING! Learn some new ideas and techniques to help fill your tool box with successful activities to gain more bang for your time and success for your students.</p>	1:00-3:00	July 19 Flex	July 26 Flex	In-service
Day Two Courses: Off-Site					
ALL	<p>Office 365: Using OneDrive Robert McIntosh</p> <p>This class will show you how to access OneDrive on Microsoft Office 365. We will be creating, uploading, and sharing files in Microsoft Office 365.</p>	1:00-3:00 *Central Tech rm 147 *	July 19 Flex	July 26 Flex	In-service
7-12 Mathematics	<p>Technology in the Math Classroom Luke Wilmoth and Pete Wojciechowski</p> <p>In this session we will discuss ways to use new technology effectively. We will explore technology that will make learning more interactive and student feedback immediate.</p>	1:00-3:00 *Central Tech rm 120 *	July 19 Flex	July 26 Flex	In-service
All Teachers, Nurses, Paraprofessionals, Coaches	<p>Basic First Aid/CPR Tom Dolak</p> <p>This is ASHI (American Association of Health and Safety) certified CPR and Basic First Aid course. There is a \$10.00 fee for each card if you want a card certification upon course completion.</p>	1:00-3:00 *Central Tech rm 173 *	July 19 Flex	July 26 Flex	Sept. 19
Day 3 Grow: Using Best Practices to Build our Profession and Community					
ALL	<p>Keynote: Pam Wiley</p>	8:30-9:15	July 20 Flex	July 27 Flex	Nov. 8 In-service

ALL	<p>Learning Target Cycle Tom Dolak</p> <p>Utilizing the learning target cycle on a routine basis benefits students--who can learn, practice, critique, and re-tool their learning as a result. It is also a benefit to teachers because it informs next steps for instruction. Participants will engage in several ways to execute this cycle.</p>	9:30-11:30	July 20 Flex	July 27 Flex	Nov. 8 In-service
ALL	<p>Getting to Know the Congolese Community of Erie Sahana Rajiyah</p> <p>Participants will become aware of the current demographic trends in Erie and PA. They will become acquainted with the Congolese community of Erie, in terms of their history, background, culture, language, religion, parenting, education and resettlement issues. They will also learn about Unaccompanied Refugee Minors (URMs) and their special needs.</p>	9:30-11:30	July 20 Flex	July 27 Flex	Nov. 8 In-service
ALL	<p>Urban Teaching: Developing Presence and Mindful Teaching Pam Wiley</p> <p>Presence and Mindful teaching are replete with techniques to help teachers ground themselves amid the chaos and tension of the classroom, and related techniques that teachers can use to guide students. Educators will understand the body-mind connection, and how our physical habits affect our thoughts, feelings and choices.</p>	9:30-11:30	July 20 Flex	July 27 Flex	Nov. 8 In-service
All Teachers and Nurses	<p>Grants Research and Writing Daria Devlin</p> <p>Attendees will learn basic tools and techniques for grant research and writing in the field of education. Specific grant opportunities will be explored and sample grant applications will be explained in order to de-mystify the grant process. Attendees should consider bringing a project or idea for which they are interested in seeking grant funding.</p>	9:30-11:30	July 20 Flex	July 27 Flex	Nov. 8 In-service
ALL	<p>How to Assess our Students Katie Pohl</p> <p>In this session participants will explore student test taking needs, designing assessments and offering test choice for all students.</p>	9:30-11:30	July 20 Flex	July 27 Flex	Nov. 8 In-service
K-8, Spec.Ed, ELL	<p>Test-Taking Strategies Jean Faieta</p> <p>The Test-Taking Strategy, researched and developed by The University of Kansas Center for Research on Learning, provides a simple metacognitive strategy whereby students learn the steps of the acronym <i>PIRATES</i> to improve their performance on classroom tests. The strategy is an excellent tool to use during intervention/extension classes.</p>	9:30-11:30	July 20 Flex	July 27 Flex	Nov. 8 In-service

ALL	<p>What Works in Content Areas Bill Kuhar</p> <p>Take a deep dive into information that teachers need to make evidence-based decisions on instructional practices. The session will focus on using the resources of the Federal Department of Education <i>What Works Clearinghouse</i>.</p>	9:30-11:30	July 20 Flex	July 27 Flex	Nov. 8 In-service
K-6	<p>Research 2.0 K-6 Barb Zimmer</p> <p>In this session, teachers will learn about resources and strategies for student research in today's information overloaded world. Teachers will learn how to move their students beyond Google in the search for quality resources. Teachers will have the opportunity to explore POWER Library, Ebsco databases, and Britannica. Participants are asked to bring a laptop, tablet or iPad to the session.</p>	9:30-11:30	July 20 Flex	July 27 Flex	Nov. 8 In-service
*ALL	<p>Tech Yourself Before You Wreck Yourself: Technology for Teaching Eric Sandberg</p> <p>This session will provide participants with hands-on experience with a multitude of technology resources. We'll explore and practice various uses of these resources including instruction and presentation, student collaboration, and formative assessment. This session will be interactive and participants are asked to bring a connected device (Smart phone, tablet, laptop, etc.). *PLEASE NOTE: This session was presented during the 2015 Institute for Professional Learning!</p>	9:30-11:30	July 20 Flex	July 27 Flex	Nov. 8 In-service
ALL	<p>Congolese Community Sahana Rajiyah</p> <p>Participants will become aware of the current demographic trends in Erie and PA. They will become acquainted with the Congolese Community, in terms of their history, background, culture, language, parenting, religion and resettlement issues.</p>	9:30-11:30	July 20 Flex	July 27 Flex	Nov. 8 In-service
All **Prerequisite Course**	<p>Growth Mindset 2.0 Amy Mulligan</p> <p>This session is an extension of "Growth Mindset - How to Get Our Kids to Work Harder." <u>That session must be taken prior to taking this course.</u></p>	9:30-11:30	July 20 Flex	July 27 Flex	Nov. 8 In-service
ALL	<p>Feedback that Feeds Forward Connie Moss</p> <p>This session will serve as an extension to the Learning Target Theory of Action, which is grounded in the belief that improving student learning and teacher quality happens most effectively through immediate feedback in daily lessons.</p>	9:30-11:30	No Session	July 27 Flex	Nov. 8 In-service

ALL	<p>Arts Infusion Holly Nowak</p> <p>This course introduces a program that is designed as a partner between Erie Arts & Culture and Edinboro University to introduce the Arts Infusion Certification Program and share an experience with educators and teaching artists who strive to enliven learning with feeling through the arts.</p>	9:30-11:30 OR 1:00-3:00	July 20 Flex	July 27 Flex	Nov. 8 In-service
K-5 and Related Arts Teachers	<p>Special Needs in the Related Arts Classroom Jennifer Roden</p> <p>Navigating IEPs, 504 Plans, and Behavior Plans can be daunting for related arts teachers. Former music teacher and current school psychologist, Jennifer Hunt Roden is in a unique position to help demystify plans for disabled students, and guide related arts professionals to successfully address special needs in their content area.</p>	1:00-3:00	July 20 Flex	July 27 Flex	Nov. 8 In-service
6-12 Teachers, Paraprofessionals	<p>Co-Teaching J. Crable and K. Bokulich</p> <p>Learn and practice effective ways to co-plan and co-teach lessons for our students.</p>	1:00-3:00	July 20 Flex	July 27 Flex	Nov. 8 In-service
K-5	<p>Cohesive Literacy Instruction in the Block Framework Amy Rodriguez</p> <p>Teachers will review and explore the Block Framework used by Erie's Public Schools. Focus will be on ideas and information about how to dovetail components of literacy throughout the day to create a cohesive flow of English/ Language Arts instruction.</p>	1:00-3:00	July 20 Flex	July 27 Flex	Nov. 8 In-service
ALL	<p>Impactful SLO's: Aligning Performance Measures to Student Learning SLO Committee</p> <p>Session participants will review resources to assist in the development and implementation of meaningful Student Learning Objectives. Areas of focus will include (a) determining the 'important work' of the grade level and content; (b) the use of baseline data and demonstrated need; (c) alignment of performance measures; and (d) the use of scoring measures and rubrics.</p>	1:00-3:00	July 20 Flex	July 27 Flex	Nov. 8 In-service
ALL	<p>Understanding ELL Students in Erie Severine Patanukal</p> <p>This session will target recognition and understanding of diversity in our students' ethnic, linguistic, and cultural backgrounds, family structures, socioeconomic status, and learning styles; and understanding the impact these elements have on their academic success.</p>	9:30-11:30 OR 1:00-3:00	July 20 Flex	July 27 Flex	Nov. 8 In-service

6-12	<p>Close Reading Strategies Jane Hynes</p> <p>This session will provide techniques and strategies to support the teaching of the close reading process in grades 6-12. Teachers will engage in a 6-step press which will help improve student comprehension of complex text and build engaged, independent readers. Take-Always and resources will be provided.</p>	1:00-3:00	July 20 Flex	July 27 Flex	Nov. 8 In-service
6-12 Math and Science	<p>Process Oriented Guided Inquiry Learning (POGIL) Melinda Cottrell</p> <p>This session will summarize the use of Process Oriented Guided Inquiry Learning (POGIL) as a student-centered and discovery method of learning. POGIL's are research based lessons that promotes skills such as communication, collaboration, time management, critical thinking, and self-assessment. Participants will engage in a sample POGIL lesson, as well as experience other examples of POGILS in math and science.</p>	1:00-3:00	July 20 Flex	July 27 Flex	Nov. 8 In-service
Special Ed, Paraprofessionals, Bus Administrators, Bus Aides and Drivers	<p>Handle with Care—Verbal Skills Ami laquinta and HWC team</p> <p>This is a non-violent crisis intervention Verbal Skills Only. We will learn: 1) verbal de-escalation strategies with students, 2) discussion of specific examples when verbally dealing with students in crisis, and 3) the importance of dealing with students in a calm manner when they are agitated.</p>	9:30-11:30 OR 1:00-3:00	July 20 Flex	July 27 Flex	Nov. 8 In-service
ALL	<p>Arts Infusion Holly Nowak</p> <p>This course introduces a program that is designed as a partner between Erie Arts & Culture and Edinboro University to introduce the Arts Infusion Certification Program and share an experience with educators and teaching artists who strive to enliven learning with feeling through the arts.</p>	9:30-11:30 OR 1:00-3:00	July 20 Flex	July 27 Flex	Nov. 8 In-service
ALL	<p>Refugee Resettlement 101 Dylanna Jackson</p> <p>This session will introduce participants to refugee resettlement. It will provide basic information on the refugee groups arriving in Erie, their educational experiences, and what to expect in the future.</p>	9:30-11:30 OR 1:00-3:00	No Session on July 20	No Session on July 27	Nov. 8 In-service

ALL	<p>Tech Yourself Two: Electric Boogaloo Eric Sandberg</p> <p>This session is a sequel to the 2015 Institute for Professional Learning session: Tech Yourself Before You Wreck Yourself. The session will provide participants with hands-on experience with a multitude of technology resources. We'll explore and practice various uses of these resources including instruction and presentation, student collaboration, and formative assessment. This session will be interactive and participants are asked to bring a connected device (Smart phone, tablet, laptop, etc.).</p>	1:00-3:00	July 20 Flex	July 27 Flex	Nov. 8 In-service
ALL	<p>Effective Use of Assessment Data Paulette Zagorski</p> <p>This session will offer practical tools to support efficient access, navigation, and use of assessment data to improve student outcomes.</p>	1:00-3:00	July 20 Flex	July 27 Flex	Nov. 8 In-service
6-12, ELL, Special Education	<p>Congressional Medal of Honor Resource in Your Classroom William Kuhar</p> <p>This session will prepare the participants to teach PA Common Core compatible lessons that focus on core content surrounding Medal of Honor and Citizen Honors Recipients.</p>	1:00-3:00	July 20 Flex	July 27 Flex	Nov. 8 In-service
7-12	<p>Research 2.0 for Grades 7-12 Barb Zimmer</p> <p>In this session, teachers will learn about resources and strategies for student research in today's information overloaded world. Teachers will learn how to move their student beyond Google in the search for quality resources. Teachers will have the opportunity to explore POWER Library, Ebsco databases, and Britannica. Participants are asked to bring a laptop, tablet or iPad to the session.</p>	1:00-3:00	July 20 Flex	July 27 Flex	Nov. 8 In-service
Day Three Courses: Off-Site					
Math and Science Teachers, CTE Teachers	<p>STEM Math in Action: Computer Numerical Cutter Mike Beiter</p> <p>Participants will learn how modern CNC (Computer Numerical Cutters) work by building a hands on project on the CNC and writing G-Code. In the process they will see what the STEM application of Science and Math skills are and be asked to do real-world calculations that are required in advanced manufacturing careers. They will then be able to integrate those lessons into their own academic curriculum.</p>	1:00-3:00 *Central Tech rm 170*	July 20 Flex	July 27 Flex	Nov. 8 In-service

ALL	<p>Office 365 for our Classrooms: Getting Started (1.0) Heather Kensill</p> <p>In this session we will use the Microsoft Office 365 applications of Email, Word Online, and PowerPoint Online in various classroom scenarios. Tips and ideas for using Office 365 with students will be shared.</p>	1:00-3:00	July 20 Flex	July 27 Flex	Nov. 8 In-service
Teachers, Nurses, Paraprofessionals, Coaches	<p>Basic First Aid/CPR Tom Dolak</p> <p>This is ASHI (American Association of Health and Safety) certified CPR and Basic First Aid course. There is a \$10.00 fee for each card if you want a card certification upon course completion.</p>	1:00-3:00	July 20 Flex	July 27 Flex	Nov. 8 In-service
*ALL	<p>Building Teacher Webpages 2.0 Robert McIntosh</p> <p>This class is for people who are already using schoolwires to update and maintain their teacher page. This course will show advance apps and features. *You need to be familiar with schoolwires, this course will NOT review anything from the introductory class.</p>	1:00-3:00	July 20 Flex	July 27 Flex	Nov. 8 In-service
ALL	<p>Using One Note Classroom Notebooks Julianne Lanich</p> <p>This session offers exposure to One Note Notebooks utilizing Microsoft 365 in the classroom. You will learn how to set up and utilize the “Notebook” with your students. “Notebooks” are an excellent way to organize/publish your documents, assignments, rubrics, exemplars, etc. for your students all in one place!</p>	1:00-3:00	July 20 Flex	No Session Offered on July 27	Nov. 8 In-service